



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Professional Issues
Course Prefix and Number – PTHA 2339
Department – Physical Therapist Assistant
Course Type: (check one)

Division - AH

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 3:3:0

Equated Pay hours for course - 3

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Course Catalog Description – A capstone course, which engages the student in the discussion of professional issues and behaviors, related to clinical practice and which prepares the student for transition into the workforce.

Prerequisites/Corequisites - PTHA 1321, PTHA 2205, PTHA 2431 and PTHA 2435

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by <i>Betty Salas</i>	Signature <i>Betty Salas</i>	Date <i>9-11-07</i>
Department Head <i>PHIL CARTER</i>	Signature <i>Phil Carter</i>	Date <i>9-11-07</i>
Division Chair <i>Leigh Ann Collins</i>	Signature <i>LAC</i>	Date <i>9-20-07</i>
Vice President <i>Dr. Ty Pate</i>	Signature <i>Ty Pate</i>	Date <i>9-26-07</i>



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

1. Organization of Physical Therapy Services
2. Quality Assurance
3. Cover Letters, Resumes, and Interviews
4. Communication Strategies
5. Cultural Diversity
6. Management Styles
7. Coping Strategies and Criticisms
8. Psychosocial Aspects of Physical Dysfunction
9. Stress/Burnout Management
10. Terminal Illness
11. Confidentially and Ethical Issues/HIPPA Applications
12. Reimbursement
13. Violence Against Women Act of 2000
14. Preparing for the State Board

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>1. After lecture, reference material, class discussion, assigned reading, guest speakers and student presentations, the student will be able to engage in the discussion of professional issues and behaviors related to clinical practice.</p> <p>2. After lecture, reference material, class discussion, assigned reading, guest speakers and student presentations, the student will be prepared for transition into the workforce under the direction and supervision of a physical therapist.</p>	<ol style="list-style-type: none"> 1. 1 - Written Unit Exam 2. 1 - Comprehensive Program Final 3. Project 1 - Cover Letter and Resume 4. Project 2 - Cultural Diversity Presentation 5. Project 3 - Current Events Presentation 6. 5 - State Board Practice Exams 7. Professionalism Grade

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Giles, Scott M. PTA Exam: The Complete Study Guide, Scorebuilders, 2005.

IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
None

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

During the course of the semester, there will be one unit exam which accounts for 20% of the course grade. There are three Projects required: Project 1 - Cover Letters and Resumes which account for 10% of the course grade.

Project 2 - Cultural Diversity Presentation which accounts for 20% and

Project 3 - Current Events Presentation which accounts for 15% of the course grade.

Five State Board practice exams and Professionalism in the classroom grade each account for 5%. A comprehensive program final is given at the end of the semester which will account for 25% of the final grade.

A letter grade will be assigned for the course based on the following scale.

100 - 90 = A

89 - 80 = B

79 - 75 = C

74 - 60 = D

Below 59 = F

Students must receive a "C" (75% or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Physical Therapist Assistant CIP: 51.0806									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1321	Pathophysiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1409	Introduction to Physical Therapy
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1413	Functional Anatomy
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PTHA 1531	Physical Agents
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2201	Essentials of Data Collection
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2205	Neurology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2339	Professional Issues
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2409	Therapeutic Exercise
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2431	Management of Neurological Disorders
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2435	Rehabilitation Techniques
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1360	Clinical-Physical Therapist Assistant-I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2360	Clinical-Physical Therapist Assistant-II
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2460	Clinical-Physical Therapist Assistant-III
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
								COMPETENCY REFERENCES	
								8 Basic use of computers	
								7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.	
								6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: PTHA 2339	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Unit Exams Practice Exams
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Unit Exams Project 1, 2 and 3
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Project 2 & 3 Role Playing
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Unit Exams Practice Exams
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Project 2 Role Playing Professionalism grade
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	Project 2 & 3 Role Playing
8 BASIC USE OF COMPUTERS	Project 1, 2 and 3 Practice Exams