



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical-Physical Therapist Assistant III

Course Prefix and Number – PTHA 2460

Department – Physical Therapist Assistant

Division - AH

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N

Semester Credit Hours # : Lecture hours# : Lab/other hours # 4:0:15

Equated Pay hours for course - 3

Course Catalog Description – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

List Lab/ Other Hours
Lab Hours
Clinical Hours 15
Practicum Hours
Other (list)

Prerequisites/Corequisites - PTHA 2360

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by <i>Betty Salas</i>	Signature <i>Betty Salas</i>	Date <i>9-11-07</i>
Department Head <i>Phil Carter</i>	Signature <i>Phil Carter</i>	Date <i>9-11-07</i>
Division Chair <i>L Leigh Ann Collins</i>	Signature <i>LAC</i>	Date <i>9-20-07</i>
Vice President <i>Dr. Ty Pate</i>	Signature <i>Ty Pate</i>	Date <i>9-26-07</i>



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

The student will demonstrate an ongoing and cumulative process of applying the material learned in class and in a clinical setting. The entire PTA MACS, skills 1-24 with their corresponding objectives are to be addressed during this clinical. The completion of Clinical-Physical Therapist Assistant III, expects successful completion of the PTA MACS with entry-level approval on each of the MACS skills.

Upon completion of this course and under the direction and supervision of a Physical Therapist, the student will be able to:

1. Maintain entry-level proficiency by completing 100% of the objectives on each of the "critical skill" #1-12.
2. Identify and complete as many of the therapeutic exercise skills, functional training skills, manual therapy skills and physical agents skills as is available.
3. There are no optional skills. By the end of Clinical III, the student is expected to demonstrate entry-level proficiency by completing 100% of the objectives on each of the 24 PTA MACS skills.

Section I: Professional Behaviors

1. Commitment to Learning
2. Interpersonal Skills
3. Communication Skills: Oral & Written
4. Effective Use of Time & Resources
5. Use of Constructive Feedback
6. Problem Solving
7. Professionalism
8. Responsibility
9. Critical Thinking
10. Stress Management
11. HealthCare Provider Education
12. Safety

Section II: Data Collection

13. Patient History & Chart Review
14. Test & Measures

Section III: Intervention

15. Plan of Care
16. Therapeutic Exercise
17. Functional Training (ADL's)
18. Manual Therapy
19. Wound Management
20. Physical Agents
21. Delegation & Supervision

Section IV: Site Specific Skills

22. Site Specific Measures & Interventions
23. Management Skills
24. Other Skills

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>After detailed education, training, work-based experience and direct patient care at a clinical site, the student will be able to progress towards entry-level approval as a PTA under the direction and supervision of a Physical Therapist.</p>	<ol style="list-style-type: none"> 1. 75 % - Demonstrate entry-level performance on critical skills 1 - 12 by completing 100% of the objectives for each of these skills. Demonstrate progress and/or entry-level performance towards the completion of the skills listed as objectives for Affiliation III. Demonstrate progress and/or entry-level performance towards the completion of the skills considered as optional skills. 2. 5% - In-service presentation 3. 5% - Five quality Progress Notes 4. 3% - Self-assessment prior to midterms and final evaluation. 5. 3% - Clinical Journal 6. 3% - First Week Assignment 7. 3% - Completion of the student "Progress Report" 8. 3% - Completion of Student Critique of Clinical Experience

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

PTA MACS

IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Hospital, Clinic, School District and/or Home Health Setting

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation. 75% will account for establishing entry-level performance on critical skills #1 - 12 and demonstrating progress towards entry level by completing as many of the skills as possible listed as objectives for Clinical III. 5% for an In-service presentation, 5% for 5 Progress Notes, 3% for Self-assessment prior to midterm and final evaluation, 3% for completion of Clinical Journal, 3% for Student Progress Report, 3% for Student Critique and 3% for completion of First Week Assignment.

A letter grade will be assigned for the course based on the following scale:

100 - 90 = A

89 - 80 = B

79 - 75 = C

74 - 60 = D

Below 59 = F

100% attendance is mandatory during the affiliation. Each day missed must be made up at the convenience of the clinical instructor as a full eight hour day.

A student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Physical Therapist Assistant CIP: 51.0806									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1321	Pathophysiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1409	Introduction to Physical Therapy
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1413	Functional Anatomy
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PTHA 1531	Physical Agents
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2201	Essentials of Data Collection
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2205	Neurology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2339	Professional Issues
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2409	Therapeutic Exercise
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2431	Management of Neurological Disorders
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2435	Rehabilitation Techniques
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 1360	Clinical-Physical Therapist Assistant-I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2360	Clinical-Physical Therapist Assistant-II
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PTHA 2460	Clinical-Physical Therapist Assistant-III
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
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								COMPETENCY REFERENCES	
								8 Basic use of computers	
								7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.	
								6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: PTHA 2460	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	PTA Manual for the Assessment of Clinical Skills (MACS)
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	PTA MACS and First Week Assignment SOAP Notes Clinic Journal Clinic Inservice
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	PTA MACS
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	PTA MACS
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	PTA MACS
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	PTA MACS
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	PTA MACS
8 BASIC USE OF COMPUTERS	Research for Inservice Presentations Progress notes in some clinics